

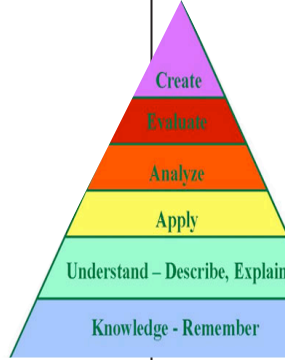
Teacher:	School:	Class:	Planning Block:
ABC Course/Pack: SEN/ASN 1	Journey: 2	Curricular Level: CFE Level 0	
Main Lines Of Development	Creating <input type="checkbox"/>	Presenting/Performing <input type="checkbox"/>	Evaluating & Appreciating <input type="checkbox"/>



Act no.	WmUp/Activity	Success Criteria: I can.....	Date Started	Date Completed
1	Boing Song #2	Co-ordinate actions & sounds with a musical cue. Relating to rhythm, performing together in time with the 'Boing', & choosing an action		
2	Lh Rh Song	Reinforce actions & sounds on a different beat. Choose which action on which beat.		
3	Count to Four #1	Learn a song, and respond to numbers. Show good participation in singing the song and following the numbers.		
4	Count to Four #2	Learn song, respond to musical cues, and perform actions on the count of one. Sing a song, perform the actions with the number one. Follow the icons.		
5	Count to Four #3	Perform actions with different numbers. Sing the song & participate in actions with the count.		

Code	Act No	1	2	3	4	5	Expressive Arts Outcomes/Experiences: Description
EXA 0--2 01a		√	√	√	√	√	I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances.
EXA 0--16a			√	√	√	√	I can sing and play music from a range of other styles and cultures, showing growing confidence and skill using performance directions, and/or musical notation.
EXA 0--17a				√	√	√	I can use my voice, musical instruments and music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics.
EXA 0--18a /		√	√	√	√	√	Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.
EXA 0--19a /		√	√	√	√	√	I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.
EXA 0-08a		√		√	√	√	I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully.
EXA 0-10		√	√	√			I have opportunities to enjoy taking part in dance experiences.

Code	Act No	1	2	3	4	5	Cross-Curricular Outcomes/Experiences
HWB 0/1/2-19a		√	√	√	√	√	In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.
HWB 0/1/2-21		√	√	√	√	√	I am discovering ways that I can link actions and skills to create movement patterns and sequences. This has motivated me to practise and improve my skills to develop control and flow.
HWB 0/1/2-23a		√	√	√	√	√	While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals.
HWB 0/1/2-24a		√	√	√	√	√	I can recognise progress and achievement by discussing my thoughts and feelings and giving and accepting feedback.
HWB 0/1/2-25a							Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.
Lit 0-01a				√	√	√	I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.
Lit 0/1/2-02a		√	√	√	√	√	When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.
Lit 0/1/2-09a			√		√	√	When listening and talking with others for different purposes, I can: •share information, experiences and opinions •explain processes and ideas • identify issues raised and summarise main points or findings • clarify points by asking questions or by asking others to say more.
Lit 0/1/2-10a			√		√	√	I'm developing confidence engaging with others within & beyond my place of learning, can communicate in a clear expressive way & am learning to select & organise resources independently.
MNU 0-02a				√	√	√	I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.
MNU 1-13a				√	√	√	I can continue and devise more involved repeating patterns or designs, using a variety of media.
MNU 0/1-16a							I enjoy investigating objects and shapes and can sort, describe and be creative with them.

Assessment- AiFL	Assessment Summative List	Evaluation	Next Steps																																																	
Self (S), Individual (I), Peer (P), Group (G), Class (C) • Traffic Lights • Self Evaluation • Peer Evaluation • Effective Questioning • Sharing Learning intentions + Review • Generate Success Criteria • Talking Partners • Snowballing • Envoying- think/pair - share • Effective feedback - oral and written - (2 stars and a wish, or tickled pink & green for growth) • Giving a range of answers • Wait time- no hands • Unit coverage- generated by children- KWL grid	Self (S), Individual (I), Peer (P), Group (G), Class (C) • Hard Copy • Observation • Active Listening • Specific Task Management • Questioning • Responding • Describing • Discussion • Post-topic assessment • Recorded interview/video • Performance • Presentation • Role Play																																																			
			<table><tr><th>Activity</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>Create</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Evaluate</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Analyze</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Apply</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Understand - Describe/ Explain</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Knowledge - Remember</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	Activity	1	2	3	4	5	6	Create							Evaluate							Analyze							Apply							Understand - Describe/ Explain							Knowledge - Remember						
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